

European Credit System for basic vocational Qualifications in Metal Industry - EASYMetal

ECVET Pilot Projects 2010-2013: 2nd Seminar Assessment of Learning Outcomes in the context of Lifelong Learning

26./27. April 2012 Rome

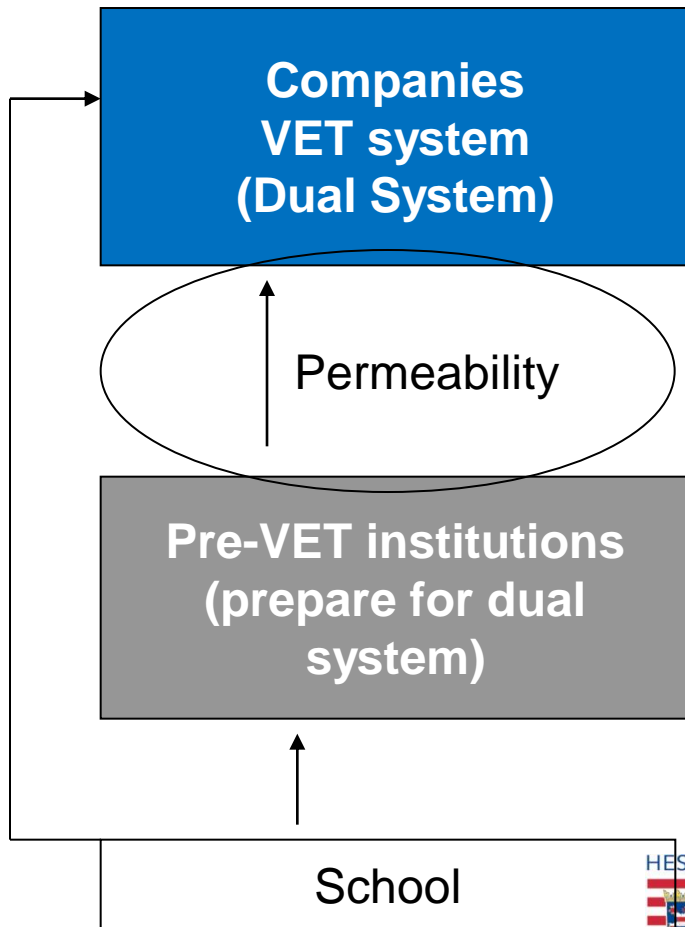


Bildungswerk
der Hessischen Wirtschaft e.V.

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Ia) Importance of Assessment

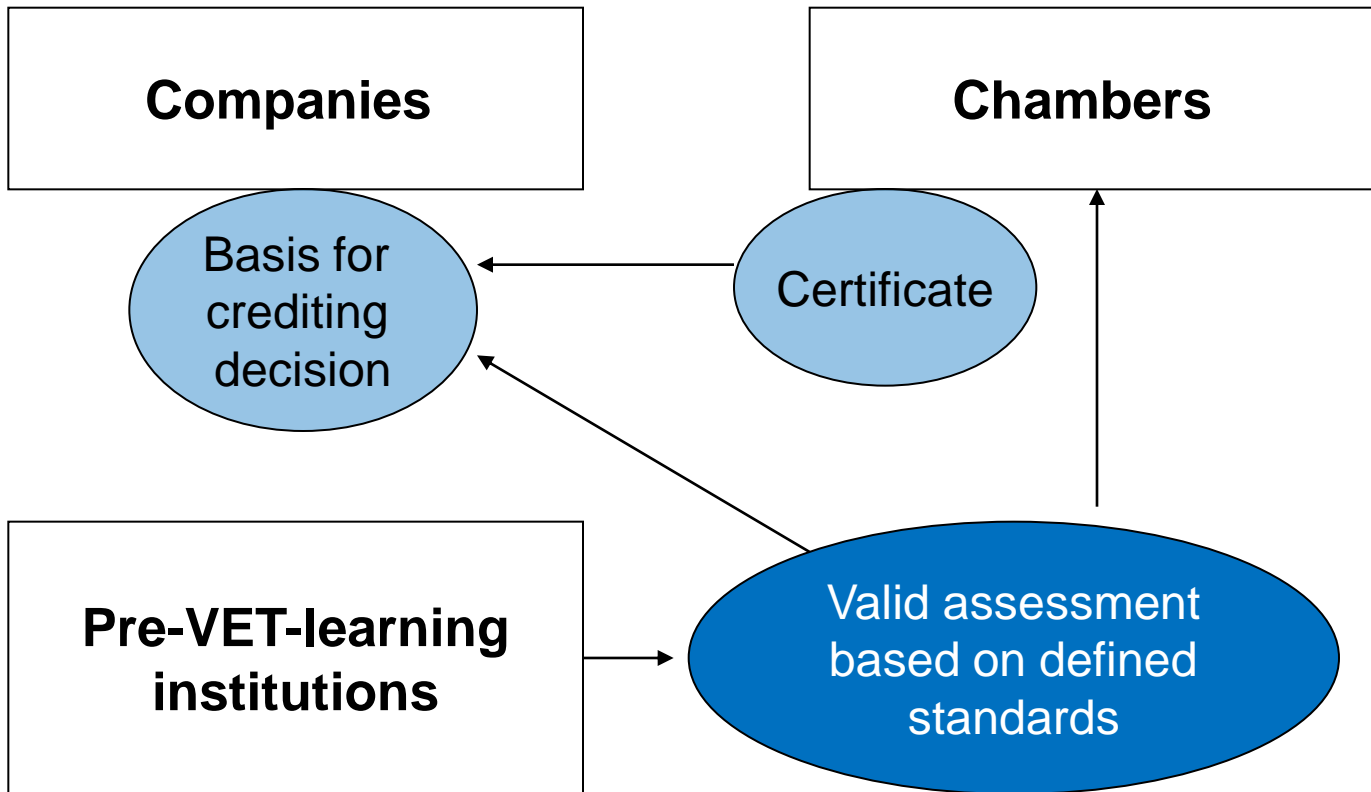
Assessment as a means to enhance transparency and to create trust in learning results



- decision about crediting (VTA § 7(2))
- equivalence of I.o. not expected

- learners with low school performances;
- Learners suffer from lack of training places
- training intends to link pre-VET with dual system; instrument: training modules
- no valid assessment of training modules

Ib) Relevance of Assessment for Credit Transfer



Ila) Assessment Method

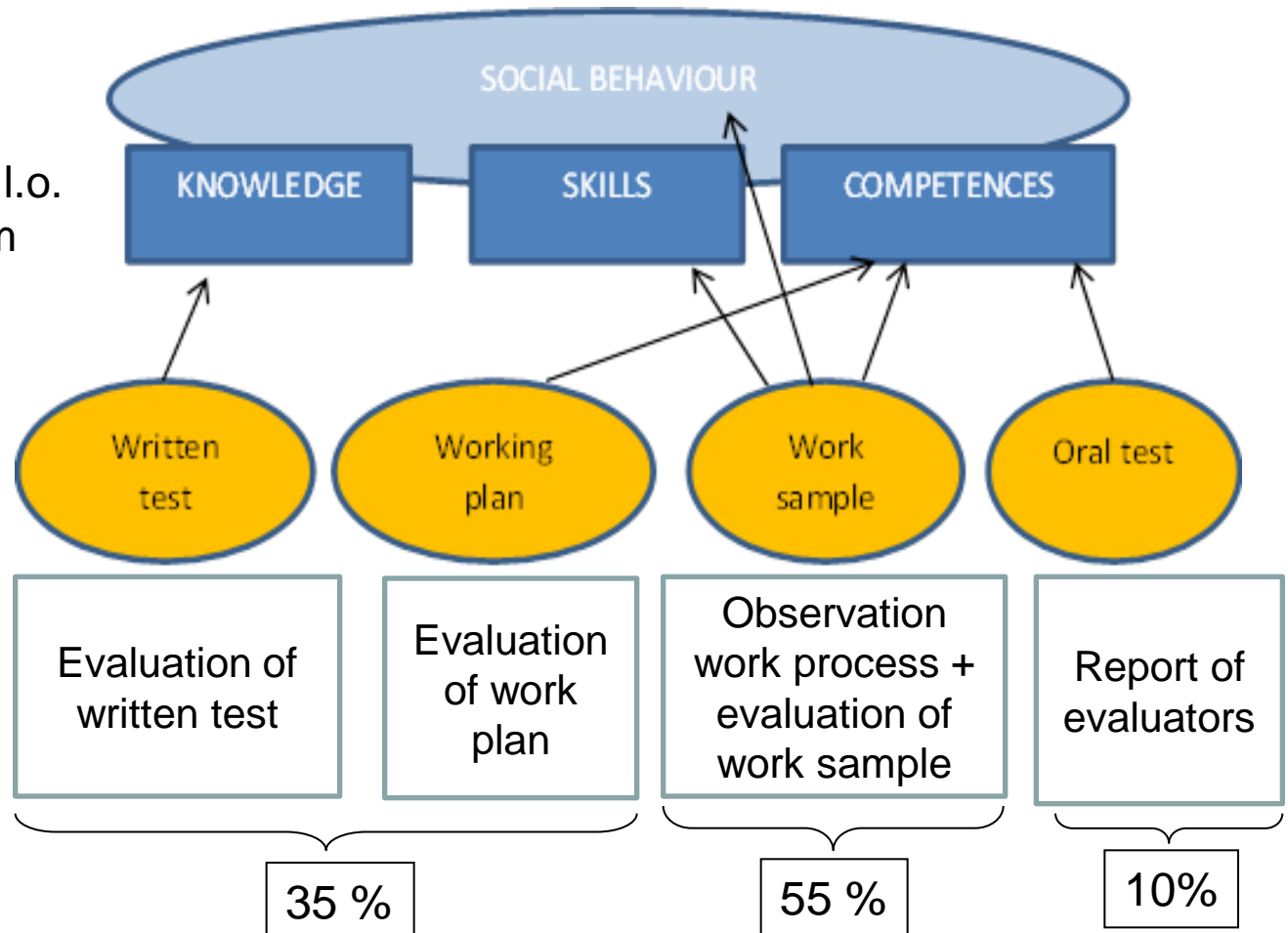
Unit:

- EQF-descriptors
- Test criteria for every I.o.
- Contents derived from metal-qualifications

Instruments

Evaluation

Weighting results (ex.: unit 1,2)



IIb) Assessment Method



**Example for a
work sample
Unit 1**

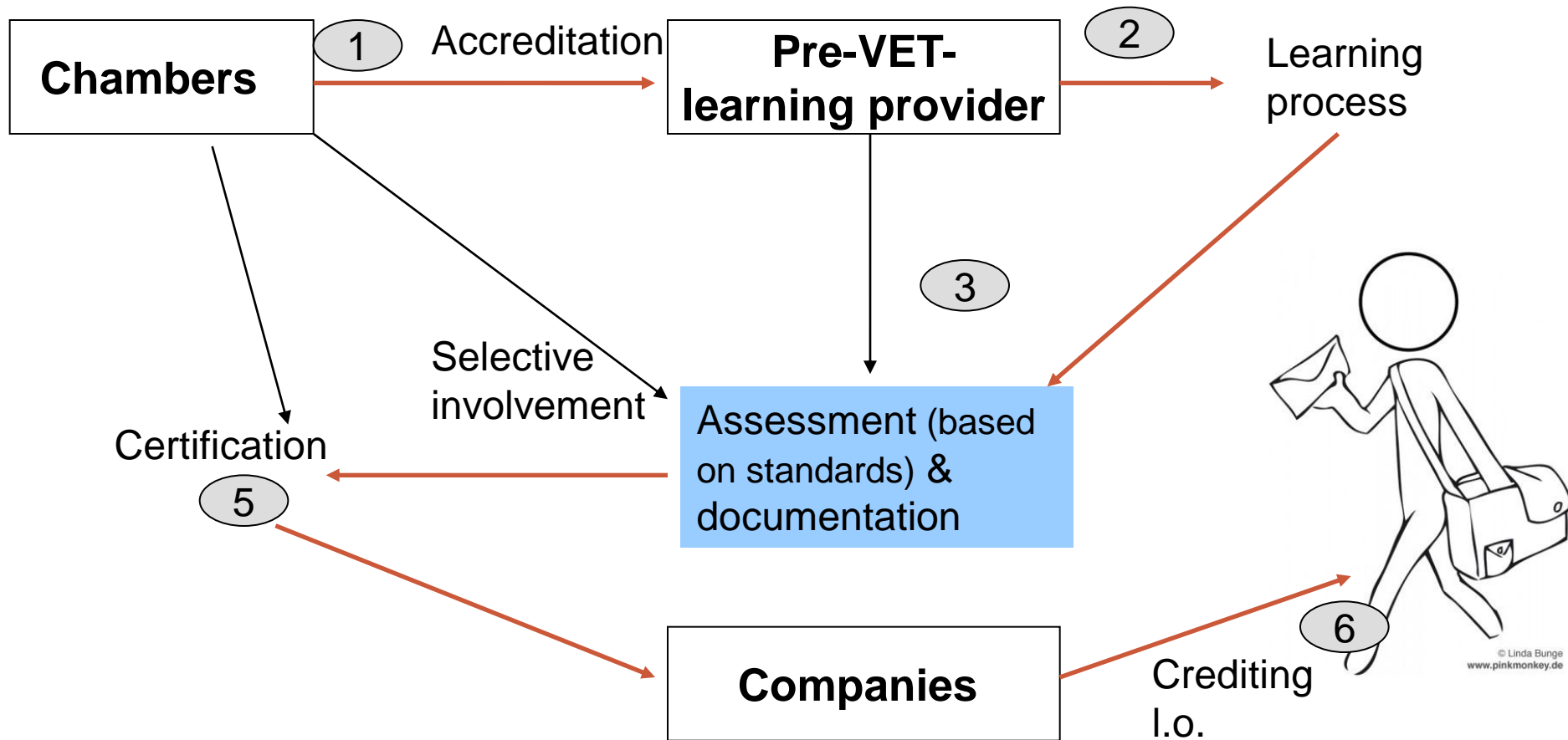
Common quality standards

- duration of assessment
- ratio assessors/learners
- criteria for the choice of a work sample

**applied in all
learning venues**



IIc) Assessment process and roles of institutions



3a) Developmental Process

Consideration of situation

- structures of interface
- legal basis (VTA)
- interests of different actors

Elaboration of assessment procedures and credit transfer

Involvement of important groups

- advisory committee
- pre-VET personnel & companies
- testing assessment methods in pre-VET together with trainers

Actual project status

EASYMetal:
recommendation
of chambers

Crediting: free
decision of
Companies due
to privat contract

“Validation” &
“recognition”
below formal
regulations due to
national regulations

Low importance
of partnerships
(MoU) due to
national VET-
system



Thank you for your attention