

	1.4 (interdisciplinary) communication and interaction in teams
Hours/ learning unit of EARL¹	20 physiotherapy (4.9)10, (1.10)10 of 50; occupational therapy (1.14)25; speech and language therapy (1.2)8, (1.22)10, speech and language therapy (1.1)2 of 16; geriatric care (1.5.2)20
Learning results	
Knowledge	Trainees know different forms of (interdisciplinary) professional communication (e.g. team conference, case discussion). They determine the importance of interdisciplinary action for the patients/clients. They know and respect the areas of responsibility and competence of other occupational groups. They are aware of the limits to their possibilities and knowledge.
Skills	Trainees observe their own behavior in interdisciplinary settings. They apply their skills to encounter specific problems in interdisciplinary communication and interaction in a solution-oriented manner.
Competences	Trainees question their own work and achievements, place them in adequate interdisciplinary settings targeted at specific audiences and can represent their position as well as their goals professionally. They consider opportunities, possibilities and limits of interdisciplinary action. They recognize cooperation and role conflicts and regard them critically. They begin e.g. preparing, conducting and reflecting interdisciplinary team conferences individually in their practical apprenticeship.
Contents	<p>learning unit consists of (amongst other things)</p> <ul style="list-style-type: none"> • (interdisciplinary) conversation occasions, e.g. case descriptions, team meetings • Occupational groups of the German health and social system and their emphasis on apprenticeships, tasks and areas of competence • Interdisciplinary work • Techniques of dealing with conflicts in the work place • Possibilities of interaction and communication such as conversation techniques, like feedback rules, moderation • Exchange of experiences with members of other occupational groups

¹ „Empfehlende Ausbildungsrichtlinien“ (recommended training regulations)