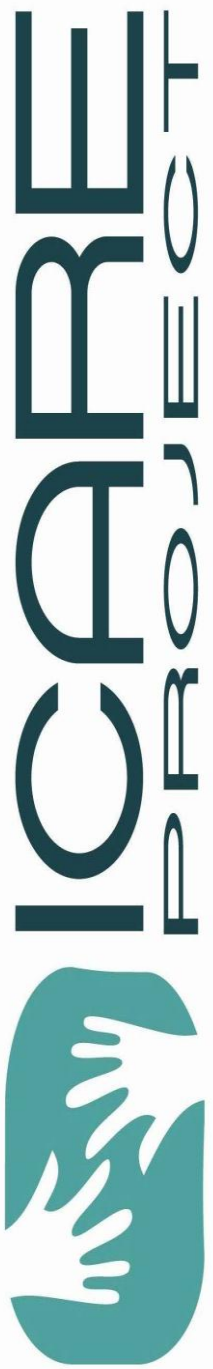
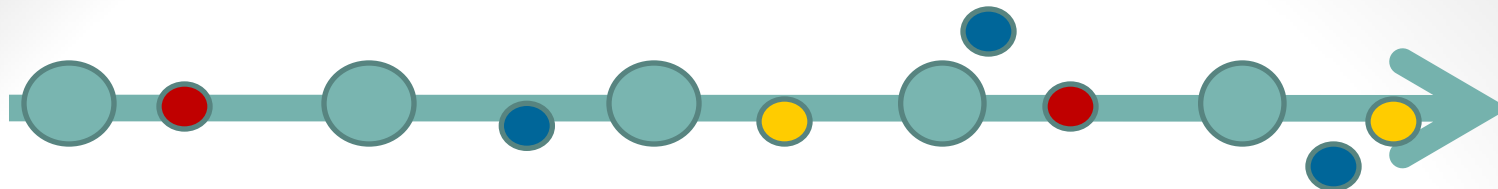


*THIRD ECVET PILOT PROJECTS SEMINAR  
BERLIN, 22 - 23 OCTOBER 2012*

# SOME THOUGHTS ON THE MEMORANDUM OF UNDERSTANDING



MICHELA VECCHIA  
FONDAZIONE CEFASS

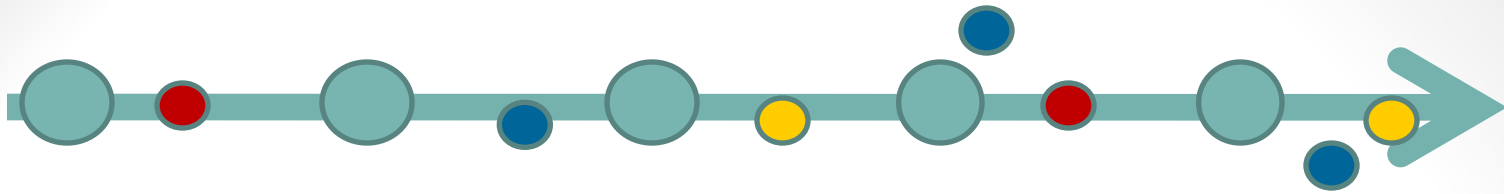


TO FACILITATE LABOUR MARKET INTEGRATION FOR FOREIGN PEOPLE WILLING TO WORK (WITH A RECOGNISED QUALIFICATION) IN THE SECTOR

TO FACILITATE LIFELONG LEARNING PATHS DEVELOPMENT, AS WELL AS TRANSITION MECHANISMS FROM ONE QUALIFICATION TO ANOTHER

TO PAY PARTICULAR ATTENTION TO NON-FORMAL AND INFORMAL LEARNING WHICH PLAYS AN ESSENTIAL ROLE IN THE PROFESSIONAL FIELD CONSIDERED

AFFECT  
THE  
MOU



## TWO MOU TEMPLATES TO BE DEVELOPED

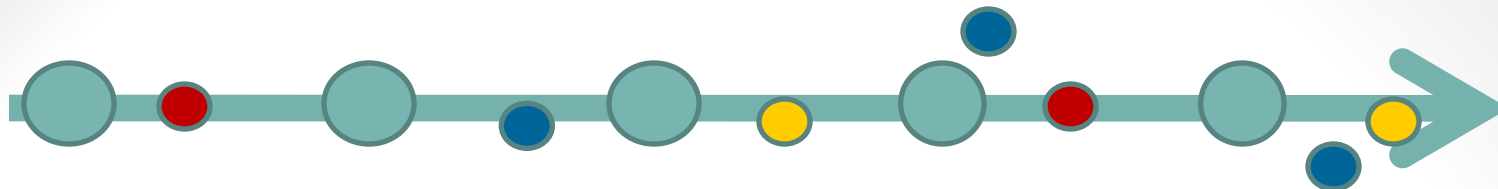
1

**AMONG VET PROVIDERS**

2

**BETWEEN VET PROVIDERS &  
LABOUR MARKET-RELATED  
BODIES / SERVICES**

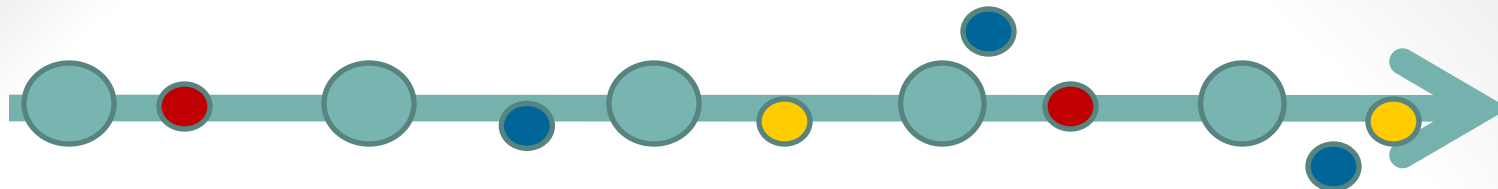
**(I.E. JOB SERVICES, MIGRANT SERVICES,  
LABOUR TEMPORARY AGENCIES, ...)**



# WHAT TO HIGHLIGHT

## MATRIX OF COMPETENCES WITH COMMON UNITS OF LOS (COUNTRY TO COUNTRY)

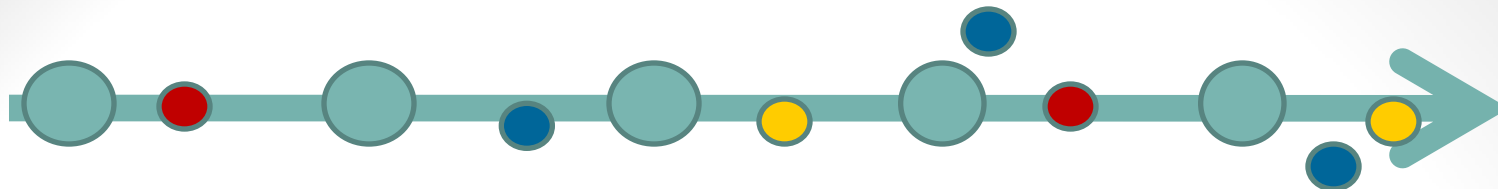
UNIT OF LEARNING OUTCOME	LEARNING OUTCOME	KNOWLEDGE	SKILLS/ATTITUDE
DIRECT ASSISTANCE TO THE ASSISTED PERSON	USING TECHNIQUES TO ASSIST A PERSON WITH MEDICAL AND THERAPEUTIC PRESCRIPTIONS	<p>LEVEL 1</p> <ul style="list-style-type: none"> <li>HE/SHE KNOWS ELEMENTS OF PHARMACOLOGY (WAYS OF ADMINISTRATION, ELIMINATION, STORAGE ONLY AS FAR AS IT IS REQUIRED BY THE INVOLVED SKILLS)</li> </ul>	<p>LEVEL 1</p> <ul style="list-style-type: none"> <li>HE/SHE CAN COOPERATE TO ENSURE THE CORRECT TAKING OF DRUGS ACCORDING TO MEDICAL PRESCRIPTIONS</li> </ul>
		<p>LEVEL 2</p> <ul style="list-style-type: none"> <li>HE/SHE KNOWS THE BASICS OF DIAGNOSTICS, THERAPY AND REHABILITATION</li> <li>HE/SHE KNOWS ELEMENTS OF PHYSIOLOGICAL ANATOMY, PHYSICAL, PSYCHIC AND SENSORIAL APPLIED PATHOLOGY</li> </ul>	<p>LEVEL 2</p> <ul style="list-style-type: none"> <li>HE/SHE CAN COOPERATE IN THE DIAGNOSTIC ACTIVITY ONLY AS REGARDS THE COLLECTION OF BIOLOGICAL MATERIAL SAMPLES, WHICH ARE EXCRETED NATURALLY</li> <li>...</li> <li>...</li> </ul>



# WHAT TO HIGHLIGHT

## TABLE WITH CORRESPONDENCES BETWEEN COMPETENCES AND TEST

TEST SITUATION	LEARNING OUTCOMES
AWAKENING & OBSERVATION	1, 16, 21 s1, 22, 25, 26, 28
PERSONAL HYGIENE	1, 11, 10 s2, 17 s1, 22, 25, 26
DRESSING	11, 1, 19, 20, 25, 26
MOBILISATION	11, 1, 18, 19, 21 s1, 25
ALIMENTATION	11, 1, 10 s1, 10 s2, 13, 17 s1, 20, 25, 26
...	...



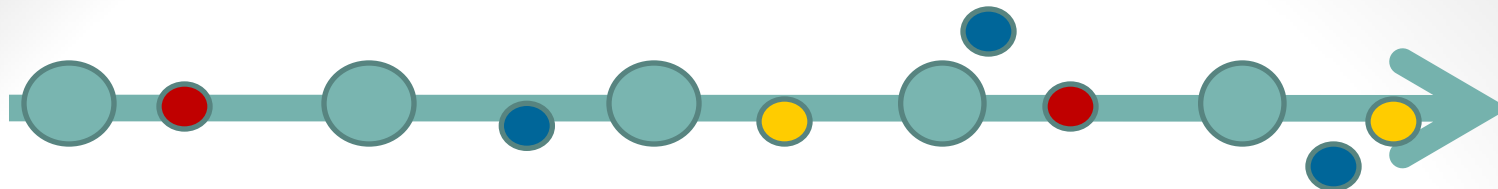
## ENGLISH VERSION OF THE TEST

TO BE CONSIDERED AS THE COMMON BASIS FOR ALL COUNTRIES



## THE TWO LINGUISTIC VERSIONS OF THE TEST (COUNTRY 1 & COUNTRY 2)

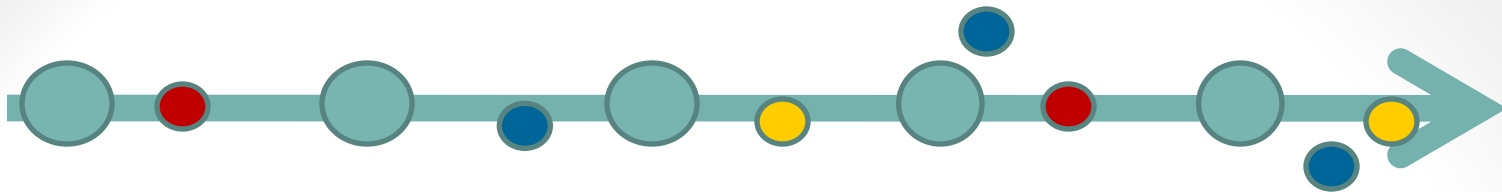
EACH NATIONAL TEST COULD BE AMENDED AND CUSTOMISED ACCORDING TO NATIONAL STANDARDS AND/OR PRACTICES



## VALIDITY

THE DURATION OF THE MOU SHOULD BE 1 YEAR AUTOMATICALLY RENEWED FOR ONE ADDITIONAL YEAR, IF NO CHANGES OCCURRED, AND FOR A MAXIMUM OF 3 YEARS. IN CASE OF MAJOR CHANGES IN STANDARDS, TRAINING CONTENT, RULES ..., THE MOU HAS TO BE REVISED ACCORDINGLY AND RESIGNED BY THE INTERESTED PARTIES

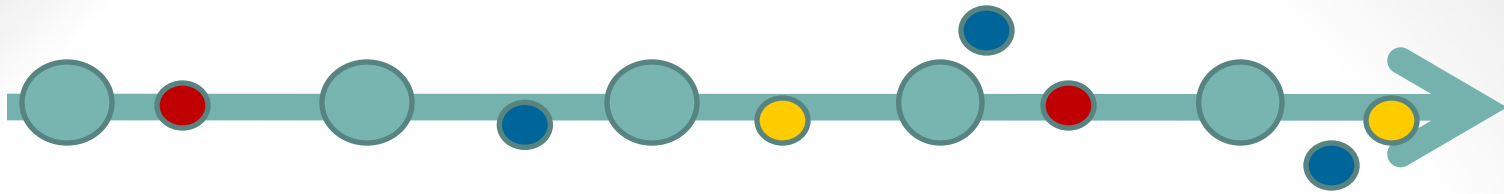
TRANSCRIPT MODEL: VALIDITY WILL BE 1 YEAR RENEWED FOR ONE ADDITIONAL YEAR, IF NO CHANGES OCCURRED, AND FOR A MAXIMUM OF THREE YEARS. IN CASE OF MAJOR CHANGES IN PROFESSIONAL STANDARDS, A NEW ASSESSMENT PROCESS HAS TO BE LAUNCHED IN ORDER TO PROVIDE AN UPDATED TRANSCRIPT



## OTHER ELEMENTS

- **ASSESSORS' SELECTION AND TRAINING PROCEDURES**  
(SELECTION CRITERIA, TRAINING SESSION, DOCUMENTS, ...)
- **GENERAL CHARACTERISTICS OF ASSESSORS**  
(BACKGROUND, MINIMUM NUMBER OF YEARS OF PROFESSIONAL EXPERIENCE, ...)
- ...





## OPEN ISSUE

➤ **WHICH LAW IS APPLIED?**