

# SME Master

## *ECVET in Practice*

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# Overview

- Basic project information
- Objectives
- Methodology – Procedures – Results
- Issues and questions
- SME Master Plus



# Basic project information

- **Overall framework:** testing ECVET in practice
- **Duration:** 01/2007 – 12/2007
- **Partners:** Germany (coordinator), Austria, France and Norway



# Objectives

- Describe the master craftsperson qualification in terms of learning outcomes
- Support the transparency and the mutual recognition of learning outcomes
- Facilitate cross-border mobility within master craftsperson programmes



# Methodology and Procedure (1/5)

- **Area selected:** master craftsperson qualification in bakery

- **Core elements:**

- ▶ Learning outcomes
- ▶ Steps of LOs
- ▶ Units of LOs
- ▶ ECVET credit points



Structured description of qualification



Additional source of information



# Methodology and Procedure (2/5)

## Structured description of qualification

- ▶ Description of the competences of a bakery master qualification in form of learning outcomes (“common language”)  
→ holistic approach (no spilt up in KSC)
- ▶ Steps of LOs: description of the learning process  
→ promoting learner’s mobility
- ▶ Matrix displays LOs / steps of LOs (horizontal level), grouped into units (vertical level)



# Methodology and Procedure (3/5)

## Units of LOs identified:

- Accounting and controlling
- Budgeting and calculation
- Entrepreneurship and financial management for SMEs
- Human resources management
- Marketing and sales management for SMEs
- Tutoring
- Production of bakery products
- Food safety
- Quality and security management
- Vocationally-specific business administration



# Methodology and Procedure (4/5)

Unit	Steps of learning outcomes		
<b>Tutoring</b>	S/he is able to apply the regulations concerning apprenticeship.	S/he is able to tutor and instruct apprentices technically and pedagogically.	S/he is able to tutor and instruct teams of apprentices.
			S/he is able to prepare apprentices for examination.
			S/he is able to organise the tutoring in SMEs.
		S/he is able to solve conflicts concerning apprenticeship.	





# Methodology and Procedure (5/5)

## Additional source of information

- ▶ ECVET points (or credit points) illustrate in numerical form the relative weight of a unit in relation to the full master craftsperson qualification
- ▶ Procedure: agreement on 180 points for full master craftsperson qualification – all learning contexts are taken into account
- ▶ allocation of points to units done by each partner separately → meaningful only in combination with units of LOs and in relation to full qualification



# Issues and questions

- Size /Volume of LOs
- ECVET points / credit points
  - ▶ method of allocation
  - ▶ comparability / transfer
- Development of a Memorandum of Understanding
- Issue of non-formal and informal learning



# SME Master +

- + Netherlands and Slovenia (six countries)
- + Hairdressing, Joinery, Floristry (four professions)
- + Model of MoU
- + Templates for learning agreements
- + Testing SME Master in real mobility

**Duration: 2009 – 2011**



# Thank you for your attention!

SME-Master website: <http://www.sme-master.eu>

